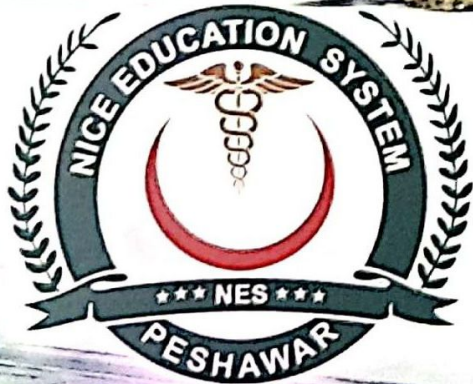
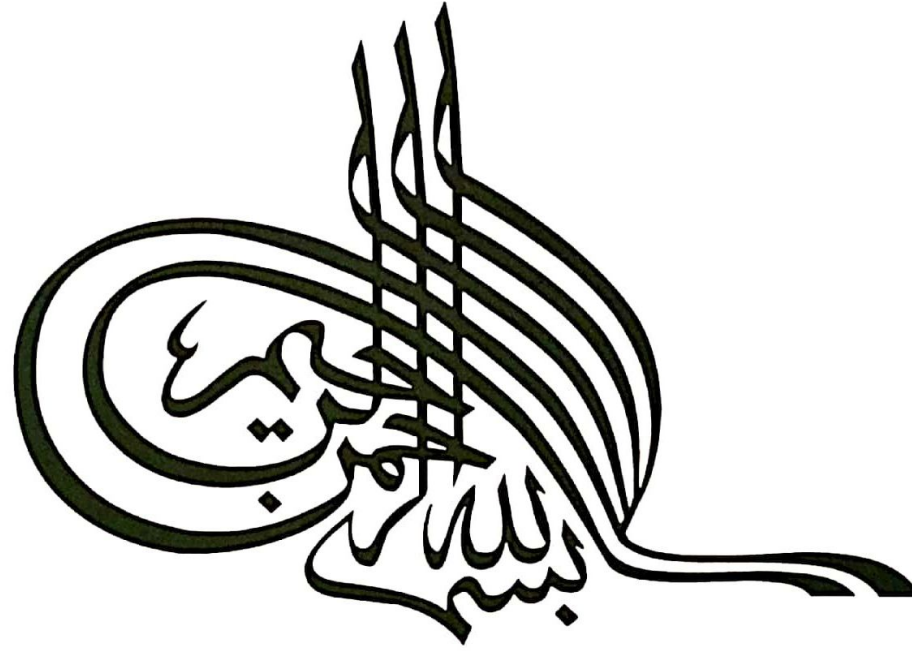


PROSPECTUS



**NICE COLLEGE OF NURSING
& ALLIED HEALTH SCIENCES**
Serving Humanity for Healthier Tomorrow

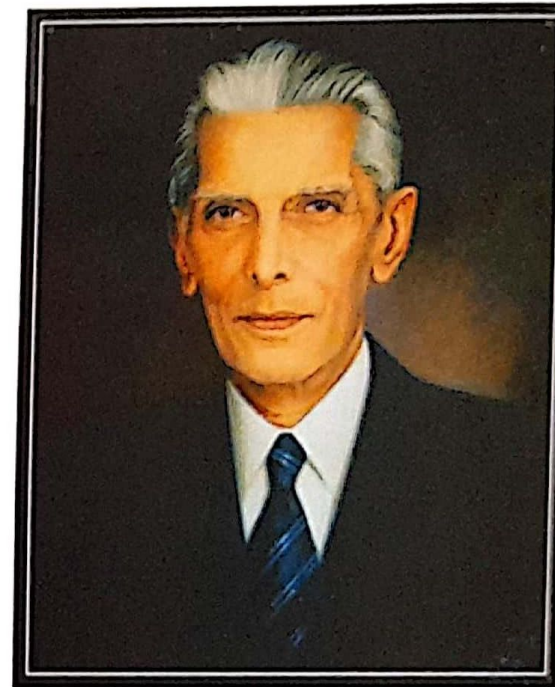


**In the name of Allah, The Most Beneficent,
The Most Merciful**



MESSAGE

"We have old build up the character of our future generation which means highest sense of honor, selfless service to the nation, and sense of Responsibility and we have to see that they are fully qualified or equipped to play their part in the various branches of economic life in manner which will do honor to Pakistan".



MUHAMMAD ALI JINNAH



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DIRECTOR MESSAGE

Our educational system is organized according to the needs of the modern health care services. At NICE Education System, we support your growth and success in a caring environment. We seek to promote student learning and development through various, high quality services, programs, and opportunities that will allow you to balance the components of intellectual, physical, emotional, social, and spiritual growth. NICE Education System is committed to prepare young minds for the globalized world. Being an institution of higher education, the College is dedicated to the innovation and transmission of the knowledge that will encourage the education of the new generation, male and female, who will be capable of shaping the new vision in the field of health sciences.



We toil with students to provide them with a variety of experiences during their time at college. Whatever your area of interest, education is not just about academic excellence, but an ambience for developing the right set of skills and attitude to improve the lives of Individual in a changing and complex global society. I assure you my dedication for the betterment of students and highest commitment to wards uplifting the Institute. I am delighted to welcome all the students to NICE Education System Peshawar and wish them all the best in their future endeavors.

DR. MAQBOOL SHAH
Director NICE Education System



PRINCIPAL MESSAGE

Dear Students!

Welcome to Nice college of Nursing and Allied Health Sciences Peshawar. The institute has been established by a team of highly skilled and motivated professionals who have spared no efforts in ensuring state- of- the- art infrastructure and equipment are of the highest standard comply with international standard. The college is complemented by Teaching hospitals that would provide a unique advantage and great learning experience to the students. We accord prime importance to the behavioral discipline, moral integrity and cognitive developments of our students. Hard work, dedication and perseverance are the most important traits in a person that lead to success. We create a safe social and physical environment that helps all our students learn and succeed. I assure that we shall provide all possible facilities to the students to impart quality teaching and service for mankind. Wish you success in all your future endeavors.



SYED ABID JAN

Principal NICE Education System

02



ABOUT NICE EDUCATION SYSTEM

NICE Education System is a provider of university-level education in the province of Khyber Pakhtunkhwa. NICE Education System has a Well-deserved reputation for delivering high quality Programs at both undergraduate and graduate levels since 1991. As a result of our experience, fortitude and confidence under the improvement framework of NICE Education System, In 2019 the College has expanded far beyond its original remit and currently its profile of academic programs of study also includes Nursing & Allied Health Studies.

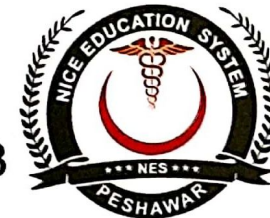
VISION

As a College, our vision is to develop leaders in nursing and health care workers whose actions, discoveries, and voices strengthen and transform the health of individuals and communities worldwide.

We serve the public by improving health and quality of life through excellence in nursing education, research, & clinical care.

MISSION

The NICE Education System is committed to excellence in health education, clinical practice, health research, and community service. The College prepares students to be effective clinicians and leaders who will work to improve the health and health care of the people of Pakistani Community and beyond, contribute to the health care services through professional, scholarly and legal activities The faculty is committed in promoting student's ethical development, critical thinking, responsible practice, an attitude of scholarship, and motivation for life-long learning.



OBJECTIVES:

1. To prepare a corps of well qualified health professionals for leadership position to assume responsibilities in providing health care services and to do pioneer work of creative nature in scientific health care system.
2. To develop the knowledge and skill to respond the changing needs of the society.
3. To establish leadership and managerial skill both in the clinical and community health setting.
4. To apply the latest technology in health care delivery by conduction health related research, inferring and using the finding from health related research.
5. To cultivate expertise in high quality care to the individuals in hospital and community during health and illness.

VALUES:

- **CARING**

We believe caring with empathy, compassion, and love through therapeutic Relationship, Healing Environment, and Cultural Care.

- **PROFESSIONALISM**

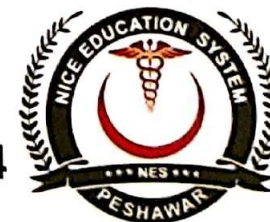
We hold ourselves responsible to the standards of professional act, practice and ethical behavior.

- **CRITICAL THINKING**

To develop student's critical thinking in making accurate and appropriate clinical decisions. We rely on student must be able to think critically and make decisions in the time of complexity and verity of situations.

- **MUTUAL RESPECT AND TEAMWORK**

We believe on importance of individual strengths and contributions, and support each other to ensure the success of our mission.



FACULTY

| S.NO | DEPARTMENT | FACULTY NAME | QUALIFICATION | DESIGNATION |
|------|---|------------------------|-----------------------|-------------------|
| 01 | ADMINISTRATOR | Dr.Maqbool Shah | PhD | Managing Director |
| | | Syed Abid Jan | RN, Post RN BSN,MSN | Principal |
| | | Prof Shaheed Ur Rehman | M.Phil Physics | Co-Ordinator |
| | | Mutahir Bangash | MA | Admistrato |
| | | Fazla Azeem | MS Manager | HR |
| 02 | NURSING | Afzal Shah | BSN, MPH | Lecturer |
| | | Aneela | BSN | Lecturer |
| | | Shafiq | Post RN , BSN,MPH | Lecturer |
| | | Fazal Wahab | RN, Post-RN, BSN | Lecturer |
| | | Dr. Tahir Shah | MBBS | Lecturer |
| | | Dr.Asma Shah | MBBS | Lecturer |
| | | Sulaiman Khan | RN, Post RN, BSN | Lecturer |
| | | Muhammad Ijaz | MLS | Librarian |
| | | Lubna Yaqoob | MSc Biochemistry | Lecturer |
| | | Sanita Majeed | MSc Scociology | Lecturer |
| | | Hurya Javed | M.Phil Microbiology | Lecturer |
| | | Shakeel Adnan Hashmi | BS Islamiyat | Lecturer |
| | | Jalal ud Din | BS IT | IT Manager |
| 03 | PHARMACY-B | Wajeeha Basit | PHARM-D | Lecturer |
| | | Gohar Shah | PHARM-D | Lecturer |
| | | Umar Shehzad | PHARM-D | Lecturer |
| | | Zohaib Khan | PHARM-D | Lecturer |
| | | Naveed Anjum | PHARM-D | Lecturer |
| | | Sehrish Jabeen | PHARM-D | Lecturer |
| | | Sohrab | Bs Chemistry | Lecturer |
| | | Summiya Rahim | BS Microbiology | Lecturer |
| | | Abida Irshad | PHARM-D | Lecturer |
| | | Sajid Khan | PHARM-D | Lecturer |
| 04 | PHARAMEDICAL ALLIED HEALTH SCIENCES | Dr.Saad Salman Safir | MBBS | Lecturer |
| | | Dr.Salman Shah | BDS | Lecturer |
| | | Dr.Muzzamil Sohail | MBBS | Lecturer |
| | | Dr.Muhammad Shafiq | MBBS | Lecturer |
| | | Dr. Sehrish Jabeen | Doctor of Pharmacy | Lecturer |
| | | Ms.Fatima Tuz Zuhra | (BS (Biochemistry | Lecture |
| | | M.Abdul Rauf | Diploma in Anesthesia | Technician |



PROGRAMS OF STUDY

GRADUATE PROGRAMS

- Genric BSN, Bachelor of Science in nursing (04 years)
- Post- RN Bachelor of science in nursing (02 years)

DIPLOMA PROGRAMS IN NURSING

- Lady Health Visitors (LHV) (02 years Diploma Program)
- Certified Nursing Assistant (CNA) (02 years Diploma Program)
- Post Basic Specialty (01 year Diploma Program)

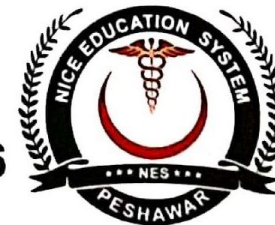
PERAMIDICAL DIPLOMA PROGRAMS (02 YEARS)

- Health Technician
- Anesthesia Technician
- Dental Technician
- Surgical Technician
- Pathology Technician

PHARMACY PROGRAMS

- Pharmacy Category-B From Pharmacy Council Of Islamabad (Pakistan)
- DHMS PROGRAM (04 years)

06



NICE COLLEGE OF NURSING AND ALLIED HEALTH SCIENCES

• **INTRODUCTION:**

The NICE College of Nursing is established in 2019. The college is recognized and affiliated with Pakistan Nursing Council, Higher Education Commission and Khyber Medical University. NICE College of Nursing is committed to play its essential part in health care services through the provision of qualified and skilled nurses.

NICE College of nursing offers four year Bachelor of Science in nursing program. This is full time four years program divided into eight semesters that prepare the students through a creative process of development in which learning occurs by guided experience. Graduates of the program are qualified for licensure as Registered Nurses and receive a Bachelor of Science in Nursing Generic BSN (04 years Degree). In order to be awarded the Bachelor of Science in Nursing (BSN) Degree. it is necessary to complete all the semesters with a minimum CGPA of 2.5.



BACHELOR OF SCIENCE IN NURSING (04 YEARS)

• **ELIGIBILITY CRITERIA**

- **Qualification:** F.Sc (Pre-Medical) with 50% marks minimum (Physics, Chemistry & Biology as compulsory subjects).
- **Age Limit :** 16 - 35 years
- **Gender Ratio:** Open merit

SCHEME OF STUDIES FOR GENERIC NURSING (04 YEARS)

First Semester

| S.No | Courses | Credit Hours |
|--------------|--------------------------|--------------|
| 1 | Fundamental of Nursing-I | 4 |
| 2 | Microbiology | 3 |
| 3 | Anatomy and Physiology-I | 3 |
| 4 | Biochemistry for Nurses | 3 |
| 5 | English-I | 2 |
| 6 | Computer Skills | 1 |
| Total | | 16 |

Second Semester

| S.No | Courses | Credit Hours |
|--------------|----------------------------|--------------|
| 1 | Fundamental of Nursing-II | 4 |
| 2 | Anatomy and Physiology-II | 3 |
| 3 | Community Health Nursing-I | 3 |
| 4 | Applied Nutrition | 1 |
| 5 | English-II | 2 |
| 6 | Islamiat* | 2 |
| 7 | Pak. Studies* | 2 |
| Total | | 17 |

Third Semester

| S.No | Courses | Credit Hours |
|--------------|------------------------|--------------|
| 1 | Adult Health Nursing-I | 8 |
| 2 | Pathophysiology-I | 2 |
| 3 | Health Assessment-I | 2 |
| 4 | Pharmacology-I | 2 |
| 5 | Mathematics | 1 |
| 6 | English-III | 2 |
| Total | | 17 |

Fourth Semester

| S.No | Courses | Credit Hours |
|--------------|--------------------------|--------------|
| 1 | Adult Health Nursing-II | 8 |
| 2 | Pathophysiology-II | 3 |
| 3 | Health Assessment-II | 2 |
| 4 | Developmental Psychology | 2 |
| 5 | Pharmacology-II | 2 |
| 6 | English-IV | 2 |
| 7 | Nursing Ethics | 1 |
| Total | | 20 |



SCHEME OF STUDIES FOR GENERIC NURSING (04 YEARS)

Fifth Semester

| S.No | Courses | Credit Hours |
|--------------|---|--------------|
| 1 | Pediatrics Health Nursing | 7 |
| 2 | Community Health Nursing-II | 6 |
| 3 | Teaching/Learning: Principles & Practices | 3 |
| 4 | English-V | 2 |
| Total | | 18 |

Sixth Semester

| S.No | Courses | Credit Hours |
|--------------|-------------------------------|--------------|
| 1 | Mental Health Nursing | 6 |
| 2 | Introduction to Biostatistics | 3 |
| 3 | Behavioral Psychology | 3 |
| 4 | Epidemiology | 2 |
| 5 | English-VI | 2 |
| 6 | Culture, Health and Society | 2 |
| Total | | 18 |

Seventh Semester

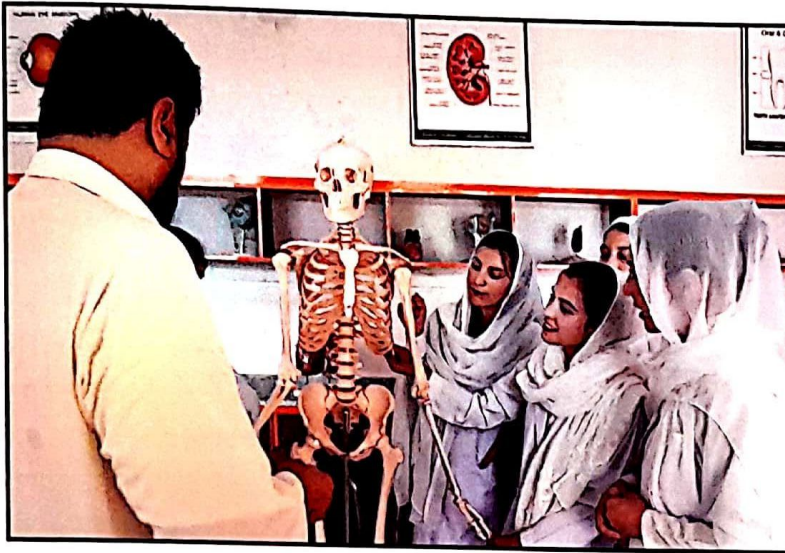
| S.No | Courses | Credit Hours |
|--------------|------------------------------------|--------------|
| 1 | Critical Care Nursing | 7 |
| 2 | Introduction to Nursing Theories | 2 |
| 3 | Leadership & Management in Nursing | 3 |
| 4 | Nursing Research | 3 |
| 5 | English-VII | 2 |
| Total | | 17 |

Eighth Semester

| S.No | Courses | Credit Hours |
|--------------|---------------------------------|--------------|
| 1 | Community Health Nursing-III | 5 |
| 2 | Nursing Seminar/Role Transition | 2 |
| 3 | Clinical Practicum | 5 |
| Total | | 12 |



NICE COLLEGE OF NURSING AND ALLIED HEALTH SCIENCES



The Post-RN BScN is a two-year full time program aimed to upgrade the diploma holding registered nurses to degree level and the degree level education is accepted across the globe. These graduates are academically sound and competent to meet the challenges of the nursing profession. In addition, this degree opens up opportunities for promotion in clinical practices, teaching and leading to higher education i.e. Master and Ph.D.

POST-RN BACHELOR OF SCIENCE IN NURSING

Eligibility criteria

- Matric with Science (Biology, Chemistry & Physics as compulsory subjects)
- Diploma in Nursing
- Diploma in Midwifery (any Post Basic Specialty for male in lieu of midwifery)
- Experience: 01 year Post Midwifery / Specialty Clinical Experience
- Valid PNC registration.
- NOC from the hospital.



SCHEME OF STUDIES FOR POST-RN

First Semester

| S.No | Courses | Credit Hours |
|-------|---|--------------|
| 1 | Advance Nursing Concept Part 1 Theory and Practical | 6 |
| 2 | Health Assessment Theory and Practical | 3 |
| 3 | Integrated Science Part-I Physiology & Microbiology | 3 |
| 4 | Computer in Nursing | 1 |
| 5 | Professional Development | 3 |
| 6 | Social Science: Sociology & Psychology | 3 |
| 7 | English | 2 |
| Total | | 21 |

Second Semester

| S.No | Courses | Credit Hours |
|-------|---|--------------|
| 1 | Advance Nursing Concept Part 3 Theory and Practical | 6 |
| 2 | Biostatistics | 3 |
| 3 | Principle and Methods of Teaching | 2 |
| 4 | Nursing Research | 3 |
| 5 | Psychology of Learning | 3 |
| 6 | Clinical Teaching and Clinical Supervision | 3 |
| 7 | English-III | 2 |
| Total | | 22 |

Third Semester

| S.No | Courses | Credit Hours |
|-------|--|--------------|
| 1 | Advance Nursing Concept Part 2 Theory and Practical | 6 |
| 2 | Community Health Nursing | 5 |
| 3 | Integrated Science Part-II Physiology & Microbiology | 3 |
| 4 | Epidemiology | 2 |
| 5 | Introduction to Management | 2 |
| 6 | Fundamental of Counseling and Guidance | 2 |
| 7 | English-II | 2 |
| Total | | 22 |

Fourth Semester

| S.No | Courses | Credit Hours |
|-------|---|--------------|
| 1 | Curriculum Planning and Development | 2 |
| 2 | Principles and Methods of Evaluation | 2 |
| 3 | Administration in Nursing Educational Program | 2 |
| 4 | Practicum (In Nursing Education) | 12 |
| 5 | English-IV | 2 |
| Total | | 20 |



NICE COLLEGE OF NURSING AND ALLIED HEALTH SCIENCES

Lady health visitors (LHVs), as a specific cadre of health care provider, have existed in Pakistan since 1951. They provide a variety of services to urban and rural communities, including basic nursing care, maternal child health services, and training of community workers. After the completion of two years course graduate shall be granted diploma from Pakistan nursing council.



LADY HEALTH VISITOR (LHV 2 YEARS)

- **ELIGIBILITY CRITERIA**

Qualification:

Applicant must meet one of the following academic levels

- a. F.Sc (Pre-Medical) with 45% marks minimum (Physics, Chemistry & Biology as compulsory subjects)
- b. Matric (Science) with 45 % marks minimum (Physics, Chemistry & Biology as compulsory subjects)

Age Limit: 14 - 35 years

SCHEME OF STUDY LHV

| S.No | Contents |
|-------------|---|
| 1. | Health , maternal and new born health |
| 2. | Body parts and functions |
| 3. | Infection prevention |
| 4. | Health Education and Communication |
| 5. | Pregnancy, its complications and Ante-Natal Care (ANC) |
| 6 | Labour and child birth,its complications and skilled care during labour |
| 7 | New born and infant health |
| 8 | Puerperium and Post Natal Care (PNC) |
| 9 | Preparing of professional practice |



NICE EDUCATION SYSTEM DIPLOMA PROGRAM IN PERAMIDICAL AND ALLIED HEALTH SCIENCES



CERTIFIED NURSING ASSISTANT

CNA or certified nursing assistant, assist patients with activities of daily living and other healthcare needs under the supervision of a Registered Nurse (RN). The duration of diploma program is 2 years. CNA received diploma from PNC and become eligible for practicing as a Nursing assistant.

NICE COLLEGE OF NURSING AND ALLIED HEALTH SCIENCES
POST BASIC SPECIALTY (PEDIATRICS)



The NICE College of nursing offers one year specialty course in pediatrics nursing to upgrade the knowledge and skills of the nurses to practice safely and competently in a variety of neonatal nursing settings, with sick and convalescing infants. Graduates of the program are eligible for licensure from Pakistan Nursing Council and leading to higher education i.e. Post-RN BScN.

- **ELIGIBILITY CRITERIA** Should be a Registered Nurse (RN)

SCHEME OF STUDY FOR PADIATRICS SPECIALITY

Module-I

| S.NO | Subjects |
|------|----------------------------------|
| 01 | Advance Concept in Nursing (ACN) |
| 02 | Anatomy and Physiology |
| 03 | Pathophysiology |
| 04 | Health Assessment |
| 05 | English |

Module-II

| S.NO | Subjects |
|------|--------------------------|
| 01 | Epidemiology in Nursing |
| 02 | Biostatistics in Nursing |
| 03 | Nursing Research |
| 04 | Pharmacology |
| 05 | ACN Skills/ OSCE |



NICE EDUCATION SYSTEM DIPLOMA PROGRAM IN PERAMIDICAL AND ALLIED HEALTH SCIENCES

• **INTRODUCTION:**

The institute offers career training and skills upgrading to suit your needs. We offer a wide variety diploma programs that lead to employment opportunities in the areas of Allied Health Sciences. The paramedics is a professional provider of emergency care who must possess the essential attributes that are demanded by the profession, including general academic ability, physical abilities, interpersonal relationship skills, capacity for appropriate judgment and orientation toward human services. The institute has special emphasis on character building, and awareness on medical ethics so that a cadre of empathetic professionals be produced and could be able to adopt ethical approaches while serving the patients.

Currently NICE Education System Peshawar offers:

- *Health Technology (02 Years) Program*
- *Surgical Technology (02 Years) Program*
- *Anesthesia Technology (02 Years) Program*
- *Dental Technology (02 Years) Program*
- *Pathology Technology (02 Years) Program*





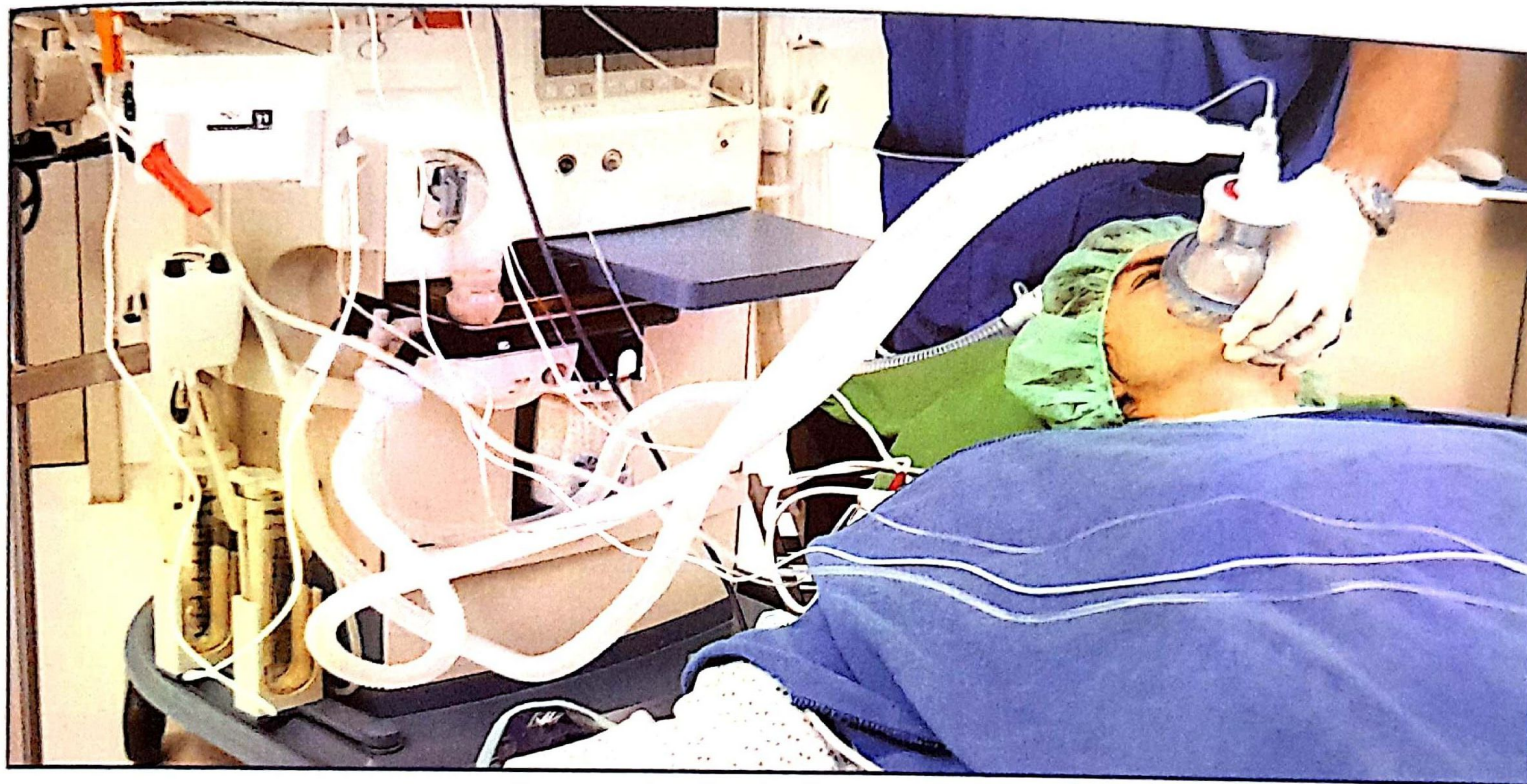
HEALTH TECHNOLOGY

- **Health Technician**, serves in a more entry-level role and perform tasks that include running routine tests, inputting patient data, setting up equipment, preparing patients for procedures, and administering medication. To become a health technician and earn a diploma you will need to complete a two-year course in respective program.



SURGICAL TECHNOLOGY

- **Surgical technologists**, more commonly known as surgical technician being the part of surgical team assist surgeons and other medical personnel before, during, and after operational procedures. They are trained individuals who often hold advance certifications and key member of the surgical team.



ANESTHESIA TECHNOLOGY

Anesthesia technology is an allied health profession precisely focused on fundamental and advanced clinical procedures which assist the anesthetist in the safe and effective care of patients. Applicant desiring to be a Certified Anesthesia Technologist must attend an approved or an accredited educational program.



DENTAL TECHNOLOGY

A dental technician who passes the certification examination becomes a Certified Dental Technician (CDT)

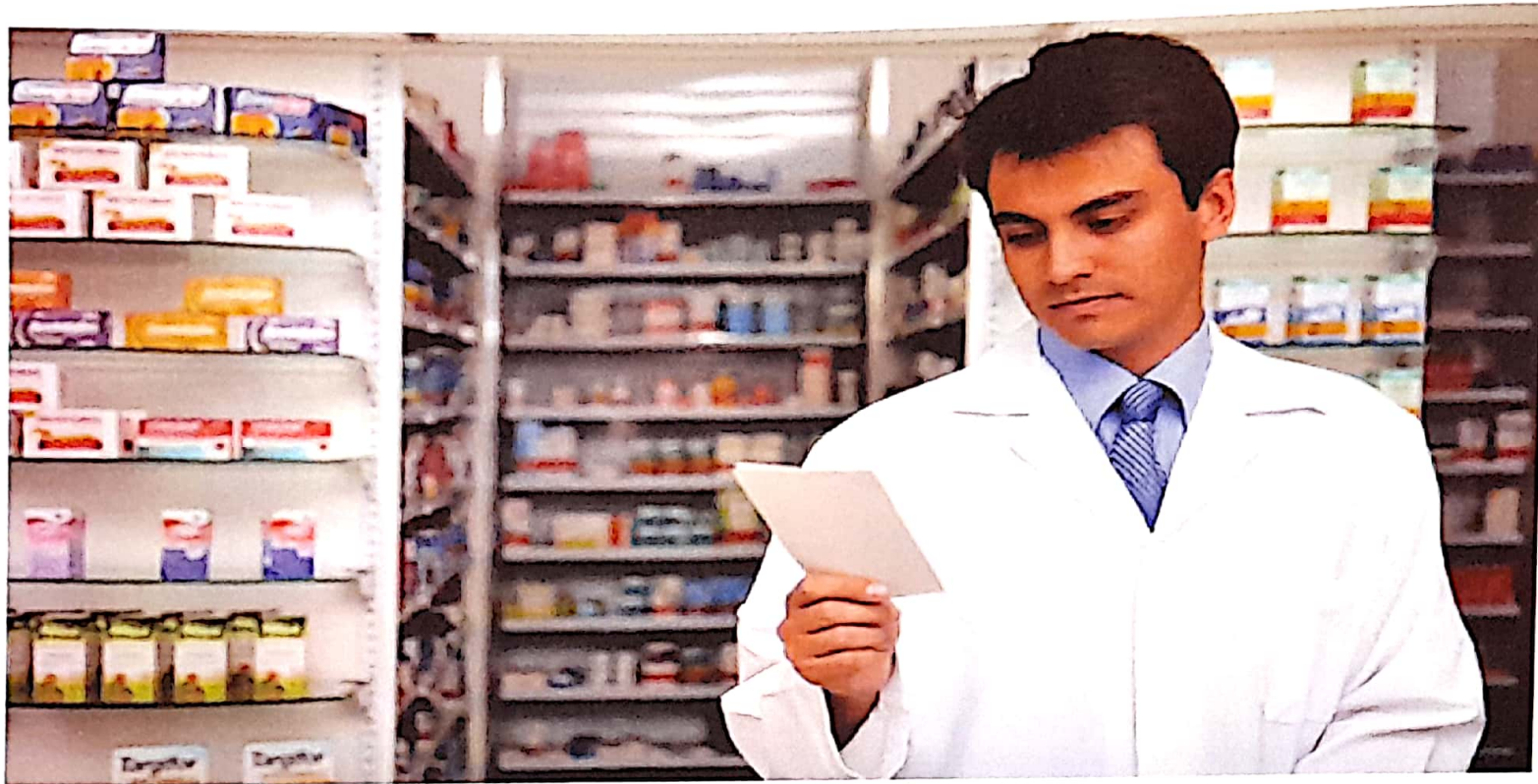
Dental Technician or Dental Technologist specializes in one or more of six areas: implants, complete dentures, removable partial dentures, crown and bridge, ceramics or orthodontics. The duration of this course is 2 years to complete.



LABORATORY TECHNOLOGY

Lab technician is skilled at laboratory science and carry out tests on blood, body fluids, or skin samples to check for the presence of disease. Lab technicians must be familiar with using equipment like microscopes and chromatographs, and they must further understand the application of various chemicals or agents in order to yield test results. A lab technician in a lab may be trained in phlebotomy, the collection of blood, in addition to being trained in the analysis of various samples.

NICE EDUCATION SYSTEM DIPLOMA PROGRAM IN PERAMIDICAL AND ALLIED HEALTH SCIENCES



PHARMACY CATEGORY-B

The NICE Education System offers 2 years pharmacy Category "B" program that enables individual to Perform different pharmacy related functions. After passing two years exams, qualified is eligible for a join in public sector of grade 14 in Pakistan, and can get a license to open medical store in any area of Pakistan.

NICE EDUCATION SYSTEM DIPLOMA PROGRAMMES REQUIREMENT FOR ADMISSION

Eligibility Criteria

Qualification:

- SSC (Science) with Biology
- Marks in SSC: 50%
- Upper Level of Age: 30 years

Requirement for Admission

- Metric DMC: 3 Copy
- Domicile: 3 Copy
- Candidate CNIC or Form B: 3 Copy
- Father / Guardian CNIC: 3 Copy
- Recent Photo: 08

(Passport size with white background) Attested



NICE EDUCATION SYSTEM FINANCIAL ASSISTANCE/ SCHOLARSHIP:

The NICE Education System, Peshawar provides the Financial Assistance to the needy students to pursue their studies by providing them financial assistance from NICE Education endowment fund.

MERIT AWARD:

In order to recognize merit and encourage academic competition amongst students, The NICE Education System awards prizes for the 1st, 2nd and 3rd position holders.

AFFILIATION:

NICE Education System is affiliated with the following Governing bodies:

- *Pakistan Nursing council Islamabad*
- *Higher Education Regularity Authority K.P.K*
- *Khyber Medical University Peshawar*
- *Nursing Education Board Peshawar*
- *Faculty of Paramedical and allied Health Sciences, (FPMA) Khyber Pakhtunkhwa*
- *Pharmacy Council Islamabad*

CLINICAL AFFILIATION:

- *Molvi Ameer Shah Memorial Hospital Peshawar*
- *Police Hospital Peshawar*



ADMISSION POLICY:

A candidate seeking admission in any of the program available in NICE Education System shall apply on a prescribed form available on www.niceeducationsystem.edu.pk/ appended in the prospectus. Candidate shall submit the application form before the deadline along with attested photocopies of all the required necessary documents mentioned in the application form.

If any document/information provided by the candidate is found false/fake or fabricated at any stage of the course admission will be cancelled. Incomplete application forms will be rejected. Both male and female eligible candidates can apply Nursing Program available in NICE College of Nursing Peshawar.

HEALTH:

Candidates will be required to complete a health questionnaire and acceptance in the program will only be granted if satisfactory health clearance is obtained.

CRIMINAL CONVICTION:

Candidates will be asked to sign a declaration form about any past criminal conviction and will have to give written consent allowing us to check a police record. Candidates will not automatically be barred from entering the nursing profession if having a criminal conviction or caution. The college will take into account the circumstances surrounding the case and will treat any information in the strictest of confidentiality.

OTHER REQUIREMENTS:

Final merit list will be based on Entrance test, interview and eligibility criteria as recommended by respective Councils/Faculties.



FOR POST RN (2 years Program)

Merit will be calculated as below:

1. Cumulative percentage of all the diploma examinations including midwifery.
2. Percentage marks in entry test.
3. One mark per year of the professional experience in a recognized institution up to a maximum of 05 marks.

BS Nursing (4 years Program)

Admission will be open to candidates who have passed the Higher Secondary Certificate Examination (F.Sc. Pre-medical) or possessing an equivalent qualification from a recognized board with minimum of 50% marks. The merit for admission will be determined as follows.

| | |
|--|-----|
| Marks obtained in F.Sc or Equivalent examination | 50% |
| Entry Test marks | 40% |
| Marks Obtain in S.S.C examination | 10% |

Note: 10 marks will be deducted from F.Sc marks for each additional attempt.

DISTRIBUTION OF SEATS:

| | | |
|--------------------------------------|-------------|------------------------|
| BS. Nursing (4 Years Program) | Open merit | 50 seats (male/Female) |
| Post RN (2 years Program) | Open merit | 49 seats(male/ female) |
| | Scholarship | 01 seat (male/Female) |
| Paramedical programs: | Scholarship | 02 seats (male) |



DRESS CODE (FOR BSN STUDENTS)

All the students of BS Nursing (04 years) and B.S.N Post RN (2 years) shall wear the following uniform.

FOR MALE STUDENTS:

- a. The students will wear grey dress pant, white dress shirt, black shoes, and white overall and display their ID cards in the college
- b. In winter students will wear dark blue sweater/jersey/coat
- c. Tight jeans and shirts containing logos/mark are not allowed.

Those students not adhering to the rules and regulation of the institution regarding dress code will not be allowed in the class room, laboratory or clinical duty.

FOR FEMALE STUDENTS:

- a. The female students shall wear white shalwar, grey qamees, white dupata, overall, black shoes and display their ID cards in the campus.
- b. The female students will wear white shalwar, grey qamees, white coat, black shoes and ID card at the clinical.
- c. In winter female students shall wear dark blue sweater/jersey/coat.

Those students not adhering to the rules and regulation of the institution will be fined Rs.100.

Any students not wearing the above mentioned uniform will be not allowed to enter in the campus.



DRESS CODE FOR PARAMEDICAL STUDENTS

Students are expected to appear in decent and sober outlook. To achieve this, the following will be the dress code. It must be followed by all students during lectures, practical, tutorials, seminars, outdoor and indoor hospital duty and in all Institute functions. Uniform is compulsory whenever the student visits the Institute either taking classes or not. The students must wear white coat while attending laboratories, dissection hall and hospital.

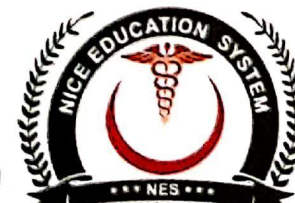
•FEMALE STUDENT'S DRESS CODE

Maroon color shirt, white shalwar (no pajama) and footwear with no high heel along with white Dupatta /Shaal, Black shoes and white long overall below knee length and for Winter Maroon Color Sweater /coat is allowed. If any student uses Abaya or Naqab, it shall be in conformity with Uniform.

MALE STUDENT'S DRESS CODE

White Shalwar Kameez with white overall where necessary along with Peshawari Black Chappal or white shirt with full sleeves with gray pant along with black shoes.

No tight jeans and half sleeves, and for winter Maroon color sweater /coat is allowed.



TEACHING LEARNING RESOURCES



ANATOMY LAB:

Fully Equipped and well-furnished lab with anatomical models, Skeletons and bones.

TEACHING LEARNING RESOURCES



AUDITORIUM:

Fully furnished and equipped with Audio visual aids.

TEACHING LEARNING RESOURCES



SCIENCE LABORATORY:

Well equipped and well-stocked Science Lab with all related chemical, Modern Microscope and all equipments.

TEACHING LEARNING RESOURCES



SKILLS LABORATORY:

Fully Equipped and well-furnished skill lab with mannequins, Charts, Audio Visual Teaching Aids models. Plastic / Rubber, Goods, I/ V Fluids and Equipments.

TEACHING LEARNING RESOURCES



LIBRARY:

Well equipped and well-stocked library more than 2000 books covering all topics related to study. There are also other subject's books available such as medical, religious, English, General Knowledge and Dictionaries is the library also connected to the Internet.



TEACHING LEARNING RESOURCES



COMPUTER LAB

The computer Lab is fully furnished and equipped with Latest Computers having internet connection including wired and Wireless Networking throughout the college.



CAFETERIA

For Students Refreshment a well Hygenic cafeteria facility are available for students.

Disciplinary Policy and Procedure:

It is the policy of the NICE Education System to take strong position regarding the safety of patients and other persons who are subject to contact with the college students. Upon admission to the program and evaluation of the admission applications by the NICE Education System, Admission, Admission committee, faculty and administration remain vigilant for evidence of any unsafe behavior or conduct violations on the part students. The faculty is accountable for enforcing this policy and those policies of NICE Education System that relate to student conduct.

It is the policy of NICE Education System to fully investigate and take appropriate action concerning any allegations or evidence of student behavior related to but not limited to:

- Criminal conduct
- Lying
- Falsification
- Fraud
- Theft
- Deception
- Substance dependency/ abuse

The faculty and staff of the NICE Education System are committed to upholding the integrity of the all programs and are required to report to the administration any observation or knowledge of behavior subject to disciplinary action, including violation of the NICE Education System.



Violating the code of conduct:

Violation of the Code" includes, but is not limited to, cheating on an examination or other academic work, plagiarism, collusion and the abuse of resource materials.

"Cheating" in general means, but is not limited to, engaging or attempting to engage in any of the following activities:

- Copying from another student's test paper, laboratory report, other report, computer files, data listening programs, or from any electronic device or equipment.
- Using during a test, printed, audio or electronic materials not authorized by the person giving the test.
- Collaborating, without authorization, with another person during an examination or in preparing academic work.
- Knowingly, and without authorization, using, buying, selling, stealing, transporting, soliciting, copying or possessing, in whole or in part, the contents of an un-administered test, or other academic products (i.e., study guides, etc.).
- Substituting for another student or permitting another person to substitute for oneself in taking an examination or preparing academic work.
- Bribing or coercing another person to obtain an administered test or obtain information about an un-administered test or other academic products.
- Purchasing or otherwise acquiring and submitting as one's own work, any research paper or other assignment prepared by another individual or by a firm.
- Submitting the same essay, thesis, report or another project, without substantial revision or expansion of the work, in an attempt to obtain credit for work submitted in another course.
- Falsifying data.



Students will refrain from any behaviour which can be interpreted by others as sexual harassment.

- Student will obtain written authorization before making public statements, communication or correspondence with the press or other media for mass communication on behalf of the institute.
- Unless otherwise authorized, in writing the students will refrain from inviting Government and or foreign dignitaries, ministers, representatives of foreign government/agencies or other public personalities in their official capacities on campus.
- Student will refrain from any activity which is subversive of discipline any may constitute misconduct.

Disciplinary Action in case of violation of the Institution's code of conduct will be taken. The institute will have the powers to impose any one or more of the following actions. However nothing will preclude the institute from acquiring any student or parent or both to execute any bond, assurance or undertaking to support expected conduct throughout his/her stay at the institute.

Disciplinary Offence will be liable to one or more of the following steps taken by the disciplinary committee comprising of the faculty members.

- a) Counseling of the student.
- b) Probation: a student can be put on probation for a specified period of time with mandatory periodic counseling.
- c) A letter of warning or reprimand to the student with information to the parents.
- d) The payment of fine by the offender commensurate with the nature and gravity of the offence committed.
- e) Suspension from the institute or expulsion from the institute residences if so required.
- f) Any other penalty which the institute may deem fit to impose.



Academic Penalties:

Students may receive one or more of the following sanctions for academic honesty violations:

- Requirement to perform additional academic work not required of other students in the course.
- Reduction in grade in the course to any level.
- Reduction in grade on an examination, or on other academic work affected by the violation of the Honor Code.

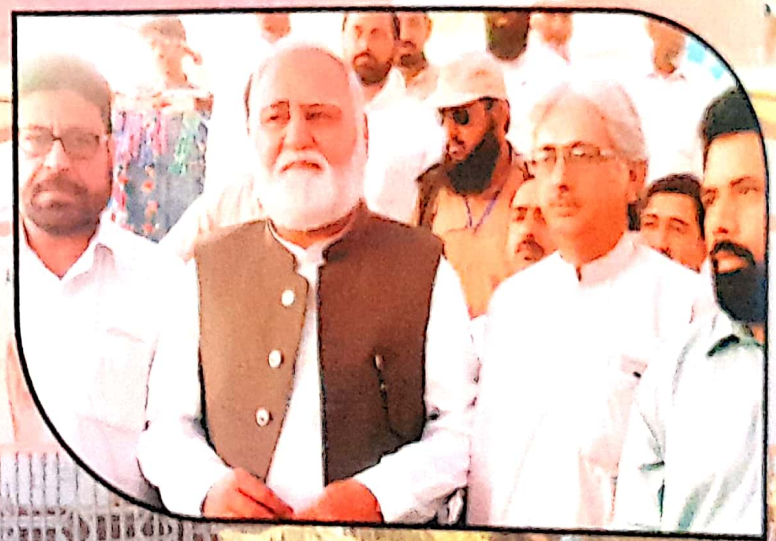
General Conduct:

All students will present themselves with dignity befitting their status as mature, professional and responsible citizens.

- Students in all settings on campus are expected to dress in a simple and decent manner.
- Students individually or as a group, will obtain written University approval before organizing or assisting in organizing demonstrations, rallies or picketing on campus.
- Students individually or as a group will refrain from disseminating or causing to disseminate materials or engage in any activity which hinder or prevent the full participation of another person or group in the life of the institute.
- All political, ethnic, religious and social activities held in the campus must have prior written institute authorization.
- Students will ensure that their actions do not endanger or threaten the health, safety or wellbeing of other person.

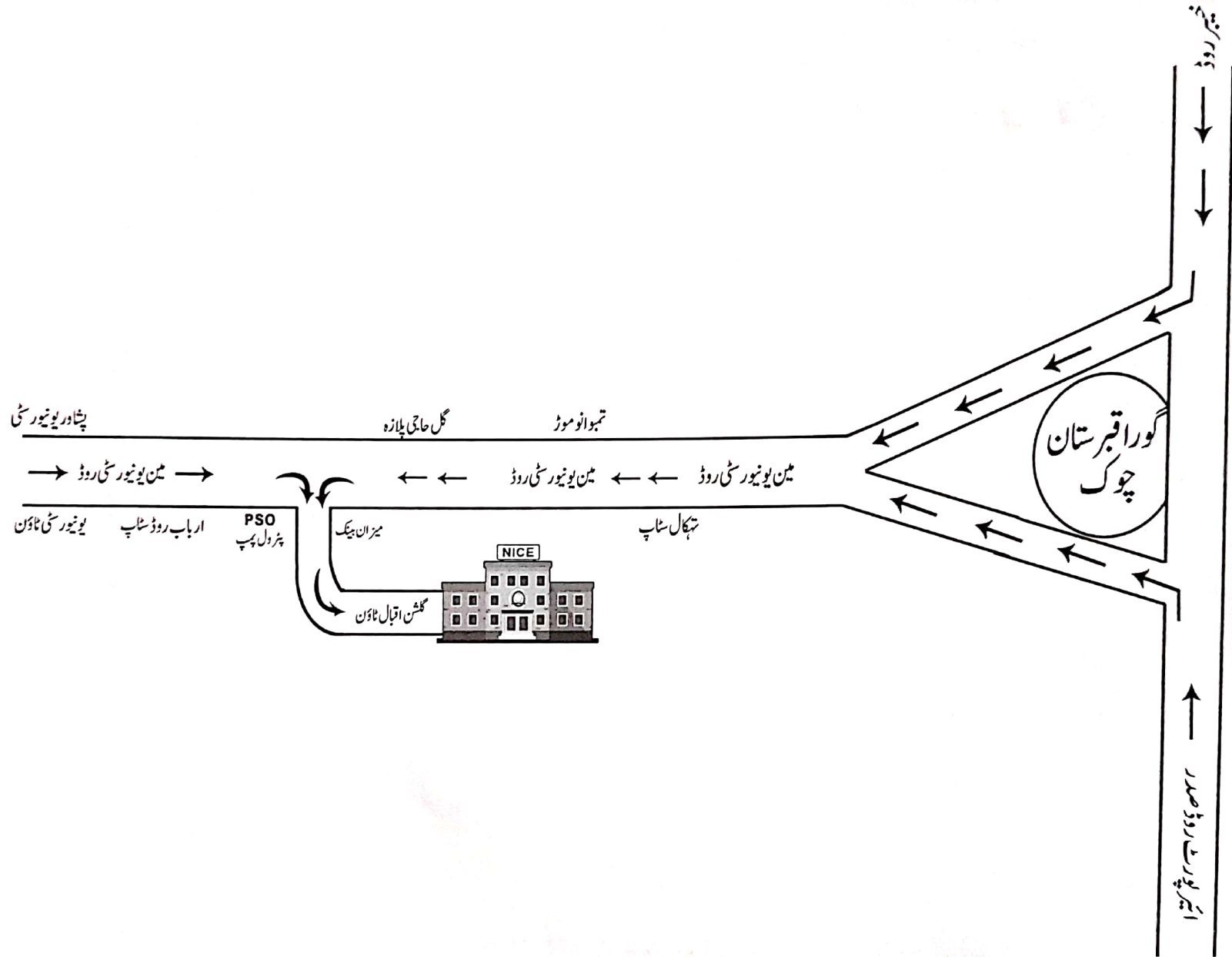


















NICE EDUCATION SYSTEM


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